

MY BIG WORDS READING STRATEGY

Remember: A syllable needs to have a vowel.

1. When we see **compound words**, we can look for the **word parts**.
2. If it is not a compound word, LOOK for words you know
3. **If**, you see a Prefix and/or a suffix, box it and think of its meaning and of the word's new meaning!
4. If there are no prefixes or Suffixes and no word parts you recognize, USE your Syllables

First, locate the vowels.

- When we have a vowel team we shall underline the vowel team.
- When we have a VCE syllable, we shall underline the vowel that says its name and place a dot on the silent e.
- When we see the C+le, we shall underline it.

Second, we break after the vowel if there is one consonant after it. If there are two, we break after the first consonant.

- **Digraphs** are **never** broken apart. Th, sh, ch, ph, wh will stay together when we try to split words apart to identify the syllables.
- **Blends** most of the time are not broken apart
- **Double consonants** (e.g., bottle) are usually broken apart

Third, Be FLEXIBLE! Knowing the syllables can help us decide how to pronounce the words, too, and think of their meaning.